LEARNING STRATEGY TRAINING, COOPERATIVE LEARNING, AND MULTIPLE INTELLIGENCES

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The Learning Strategy Training, Cooperative Learning and Multiple Intelligences are methodological innovations that focus on the language learner and the training they need in order to learn a language.

These are not Language Teaching Methods, but rather complement Language Teaching methods and not challenge them. These innovations are to enhance learning effectiveness.
In 1975, Joan Rubin investigated what ‘good language learners’ did to facilitate their learning and from the investigation, she discovered ‘the techniques or devices which a learner may use to acquire knowledge’ (p.43).

According to her, good language learners are willing and accurate guessers who have a strong urge to communicate and would go to the extreme to do so.

Language educators also realised the need for training in language strategies in order to increase learners’ potential and contribute to their autonomy.
DESIGN

Objectives

Short-term objectives:
- To equip language learners with learning strategy skills so as to effectively learn the language.
- To increase the potential and contribute to the autonomy of language learners.
- To teach learners the spirit of team work and to sharpen their social skills in order to work together more effectively.
OBJECTIVES CONT.

Long-term objectives:

- To ensure that learners continue to learn after completion of the target language.
- To complement language learning methods.
Materials for instruction

- reading passages
- vocabulary items
- Music
TECHNIQUES

- The Learning Strategy Training:
  - There are a number of techniques under this such as the Advanced Organisation where the teacher teaches students how to study a given passage within the shortest possible time.

- The Cooperative Learning:
  - This fundamentally deals with working together effectively with other students of different proficiency levels, gender, etc. It also focuses on enhancing the social skills of students.
The Multiple Intelligences:

This is where a teacher (having the foreknowledge of the strengths of each student) gives each student the opportunity to feel fulfilled using Howard Gardener’s eight multiple intelligences (mathematical, musical, interpersonal, etc.) or planning lessons to incorporate the various intelligences (riddles, acting, reflection, etc.)
PROCEDURE

TYPES OF ACTIVITIES

- LEARNING ACTIVITY
  - Dialogue
  - Team work
  - Reading
  - Question and answer exercises
  - Encouragement
  - Assessment
  - Homework/journal keeping
TEACHING ACTIVITY

✓ The teacher takes the students through a process of understanding and getting meaning out of a given text.
✓ Asking questions during a class exercise
## Types of Roles

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<thead>
<tr>
<th>Role of the Teacher</th>
<th>Role of the Student</th>
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<tr>
<td>Teaches learners how to learn using a particular learning strategy per the needs of the students</td>
<td>Students are expected to practice the learning strategies they learn in class.</td>
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<td>Examines the progress and understanding of students</td>
<td>Students must encourage each other using social skills.</td>
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<td>Gives criteria for how well students perform</td>
<td>Students are expected to express themselves and bring out their concerns to be address by the teacher.</td>
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<tr>
<td>He delegates roles to some students during group work sessions</td>
<td>Students are encouraged to work together in groups more effectively.</td>
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<tr>
<td>The teacher inculcates the spirit of teamwork in students</td>
<td>Students are expected to become independent learners.</td>
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CONCLUSION

- In conclusion, the Learning Strategy Training, Cooperative Learning and Multiple Intelligences are strategies that do not only guide the learner to learn but also help them appreciate learning independently and more efficiently, interdepending on one another and sharpening their social skills.
- Moreover, we can also say that it makes a good combination when merged with language teaching methods to ensure a positive outcome.
Thank you very much for your Attention!

!Mil gracias por su atencion!